



NEW CODE RED PROCEDURES

Why are we talking about this?

- ▶ Over the past 10 years, the number of school shootings has increased.
- ▶ In order to keep students and staff safe, schools introduced lockdown procedures in the event that an active shooter entered the school.
- ▶ Within the past 10 years, schools learned that these procedures needed to be improved to increase the safety of all students and staff in schools.

Studies show.....

- ▶ This type of lockdown procedure is NOT the best at keeping students and staff safe during an active shooter scenario.
- ▶ So, its time for a change!



New Protocol

- ▶ Recently, staff within District TF215 have been trained to respond to an active shooter using *ALICE*.
- ▶ *ALICE* stands for:
 - ▶ A = Alert
 - ▶ L = Lockdown
 - ▶ I = Inform
 - ▶ C = Counter
 - ▶ E = Evacuate



- ▶ **ALICE** allows you to respond to threats in different ways based on the information given to you at the time.
- ▶ You no longer have to simply lock the doors, sit and wait for police to respond.
- ▶ You can exit the building if it's safe to do so.
- ▶ You can still lockdown if it isn't safe to evacuate.
- ▶ You can counter if needed.

What Makes **ALICE** Different?

A - Alert

ALICE is not a sequential procedure. The letters in **ALICE** represent the options based upon information you have about an active shooter.

One of the most important ways to minimize injury is to become aware that a threat is possible and on-going.

A few ways in which we can be ALERTED of a threat:

Hearing gun shots

An announcement on the intercom

Fellow students and teachers

L - Lockdown

- ▶ You still have the option of going into lockdown if that is the safest option.
- ▶ When do YOU think it would be appropriate to go into lockdown in the event of an active shooter?
- ▶ However, you are no longer relying on a locked door to keep you safe. If a lockdown is called, your teacher may instruct you to barricade the doors with desks, tables, or office furniture.



L - Lockdown

I - Inform

- ▶ If a shooter does get into the building and you are made aware of it, then it is important to communicate that to others within the building.
- ▶ The more you know about who the shooter is, where the shooter is, and where the shooter is going, the better you can choose your next course of action.
- ▶ YOU can also help with this. If someone calls or texts you the shooter's location, let the teacher know so they can inform more people to help save lives.

C - Counter

Counter means that we can fight back if it is our only option.

Never, ever go looking for the shooter in order to try and be a hero.

If we you are in a lockdown situation and the shooter does make their way into the classroom and tries to get through the barricade, what could you do to fight back?

You have options around you; throw books, desks, shoes, pens, or whatever you can get your hands on to distract and disorientate the shooter.

E - Evacuate

- ▶ If you are in your classroom and you've been made aware that a shooter is on the other side of the building, the best option is to evacuate.
- ▶ Know where the closest exits are.
- ▶ If you are not in a classroom and you become aware of a shooter, then the best option may be to run and exit the building.

Questions or Concerns?

- ▶ Any additional questions or concerns please contact the Deans' Office.

