



NEW CODE RED PROCEDURES

Why are we talking about this?

- ▶ Over the past 10 years, the number of school shootings has increased.
- ▶ In order to keep students and staff safe, schools introduced lockdown procedures in the event that an active shooter entered the school.
- ▶ Within the past 10 years, schools learned that these procedures needed to be improved to increase the safety of all students and staff in schools.

Old Code Red Procedure

1. An announcement would be made that a lockdown was in effect.
2. Students gathered in areas of the classroom away from windows and not in direct line of sight of any windows.
3. Teachers made sure doors were locked, lights were off, shades were pulled.
4. Everyone sat and waited for an all clear signal.

Origins of Lockdown



Originated in California.



There were a lot of drive-by shootings, so in response to the shootings schools developed a policy.

Get away from windows and pull down the blinds.
Get down on the floor.



Does this sound familiar?



Lockdown policies were designed for active shooters outside of the building not if the active shooter was inside the building.

Studies show.....

- ▶ This type of lockdown procedure is NOT the best at keeping students and staff safe during an active shooter scenario.
- ▶ So, it's time for a change!



New Protocol

- ▶ Recently, staff within District TF215 have been trained to respond to an active shooter using **ALICE**.
- ▶ **ALICE** stands for:
 - ▶ **A = Alert**
 - ▶ **L = Lockdown**
 - ▶ **I = Inform**
 - ▶ **C = Counter**
 - ▶ **E = Evacuate**



- ▶ **ALICE** allows you to respond to threats in different ways based on the information given to you at the time.
- ▶ You no longer have to simply lock the doors, sit and wait for police to respond.
- ▶ You can exit the building if it's safe to do so.
- ▶ You can still lockdown if it isn't safe to evacuate.
- ▶ You can fight back if needed.

What Makes
ALICE
Different?

A - Alert

ALICE is not a sequential procedure. The letters in **ALICE** represent the options based upon information you have about an active shooter.

One of the most important ways to minimize injury is to become aware that a threat is possible and on-going.

A few ways in which we can be ALERTED of a threat:

- Hearing gunshots

- An announcement on the intercom

- Fellow students and coworkers

A - Alert

Most importantly, in order to avoid any loss of life or injury, it is everyone's responsibility to report information regarding a weapon being brought to school.

If you see something, then say something!

L - Lockdown

- ▶ You still have the option of going into lockdown if that is the safest option.
- ▶ When do YOU think it would be appropriate to go into lockdown in the event of an active shooter?
- ▶ However, you are no longer relying on a locked door to keep you safe. If a lockdown is called, your teacher may instruct you to barricade the doors with desks, tables, or office furniture.

L - Lockdown

- ▶ What are some things we could use in this classroom to barricade the door?
- ▶ Are there any other things in class we should block or barricade?
- ▶ Studies show shooters are looking for easy targets. So, if a door is locked and barricaded, then, most likely, the shooter will move on.



L - Lockdown

I - Inform

- ▶ If a shooter does get into the building and you are made aware of it, then it is important to communicate that to others within the building.
- ▶ The more you know about who the shooter is, where the shooter is, and where the shooter is going, the better you can choose your next course of action.
- ▶ YOU can also help with this. If someone calls or texts you the shooter's location, let the teacher know so they can inform more people to help save lives.

C - Counter

Counter means that we can fight back if it is our only option.

Never, ever go looking for the shooter in order to try and be a hero.

If we you are in a lockdown situation and the shooter does make their way into the classroom and tries to get through the barricade, what could you do to fight back?

You have options around you; throw books, desks, shoes, pens, or whatever you can get your hands on to distract and disorientate the shooter.

C - Counter

In the event that you must physically engage the shooter, remember there is strength in numbers. Swarm the shooter and use your body weight to incapacitate them.

Never, ever pick up the gun in these situations. Police on the scene may confuse you with the actual shooter. Kick the gun to a safe area away from the shooter or let the teacher handle it.

E - Evacuate

- ▶ If you are in your classroom and you've been made aware that a shooter is on the other side of the building, the best option is to evacuate.
- ▶ Know where the closest exits are.
- ▶ If you are not in a classroom and you become aware of a shooter, then the best option may be to run and exit the building.

E - Evacuate

- ▶ Depending on where you are in the building, it is ok to evacuate out of windows if the situation dictates.
- ▶ Make sure your decision to evacuate does not place others in danger.

E - Evacuate

- ▶ Once out of the building, remember that it is the school's responsibility to make sure you are safe.
- ▶ Once out of the building, students and staff will meet at a rallying point to account for staff and students that have evacuated the building.

A.L.I.C.E.

- ▶ Let's see A.L.I.C.E. at work.
 - ▶ <https://www.youtube.com/watch?v=dfWbyRPcCYo>

- ▶ You are in your 1st period class (Freshman House) when you get a text from your friend saying that “John Smith” just started shooting people in the band hallway near the 170’s classrooms. What should we do?

Scenarios

Scenarios

You are sitting in your 4th period class near room 125 Guidance hallway. All of a sudden, you hear a popping noise in the hallway followed by screams. Your teacher says there is a shooter down the hall by the Guidance Office. What should we do?

- ▶ It's 2nd hour and you go to the bathroom near the 240's hallway. While in the bathroom, you hear an announcement that a shooter has made their way into the building and is headed for the library. What should we do?

Scenarios

Scenarios

You are at lunch in the cafeteria when a shooter enters the cafeteria and starts shooting. What should we do?

- ▶ You are in class when an announcement says there is a shooter right down the hall from where you are now. What should we do?
- ▶ The shooter is actively trying to get into the room. What should we do?

Scenarios

Scenarios

You are at home after school when you see a Snapchat from a student in your 6th hour that you don't really know. It shows them holding a gun with the message "Tomorrow is TF North students' end." What should we do?

- ▶ You are on the second floor in your 4th period class when an announcement says a shooter is on the first floor near the elevator (Rooms 120-121) shooting into classrooms. What should we do?

Scenarios

Questions or Concerns?

- ▶ Any additional questions or concerns please contact the Dean's' Office.

